



TRAINING SCENARIOS

EU Kinship Carers Project

BACKGROUND

- These slides are designed to help participants think about the impact on a family when they become kinship carers.
- They should also prompt thinking about how the children placed in kinship care might feel.



SCENARIOS



GOING ON HOLIDAY

Imagine that you have are the kinship carer for a 15 year old boy and 11 year old girl. They have both been asking to go on a 'proper' holiday next summer.

What might be the issues that you will have in responding to this request?

Think about:

- Will you have enough money to pay for the holiday? If not is there anywhere you can think of that might help pay for it?
 - Is there anyone that you will need to ask for permission?
 - What would happen if you don't have a passport for the children?
 - Are there issues about taking two children of this age on holiday that you should think about?
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RUNNING AWAY

Your 12 year old granddaughter is regularly truanting from school, you suspect that she is hanging around with older boys and think that she may have started smoking and drinking alcohol. One evening she is brought home by the police, she has been drinking.

When you confront her with your concerns she runs away from home.

What are your next moves?

Think about:

- Will you tell the authorities? What might make you not do so?
 - What is your relationship with the school? Why might it need improving?
 - What 'parenting' skills might be helpful when the granddaughter returns? Are there reasons why you might not access them?
 - What needs might your granddaughter have and how could they be met?
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ACCESSING SERVICES

You have recently become a kinship carer because your sister has died of an overdose, you are now looking after your 3 month old nephew. You live in a two bedroom apartment with your husband/wife and your 8 year old daughter.

What services would you need to access?

Think about:

- What services will your nephew need? How will you find out about them?
 - What services might you need? Is it clear how you can get them?
 - Are there any services that the rest of your family would benefit from?
 - How long might it take to get access to these services?
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DEALING WITH THE AUTHORITIES

You have been looking after your grandson for three years. He is now moving into secondary school, his teachers are reporting that he is a disruptive influence in the class – he says he is teased because of he is looked after by his grandmother.

Your social worker has changed and you don't know who is now looking at your case.

Think about:

- What might you do to help your grandson in school?
- How can you get in touch with your social worker? What help might they give?
- Are there any support groups for carers or children that you can access? If not what other ways are there for helping him overcome the problems he faces.

